



UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Mathematics Department

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Undergraduate Programme in Statistics

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MODULE HANDBOOK

Module name	English															
Module level, if applicable	Bachelor															
Code, if applicable	MMM-1001															
Subtitle, if applicable	-															
Courses, if applicable	English															
Semester(s) in which the module is taught	2 nd (second)															
Person responsible for the module	Department of Mathematics															
Lecturer	Dr. Irwan Endrayanto A, S.Si., M.Sc.															
Language	English															
Relation to curriculum	Compulsory course in the first year (2 nd semester) Bachelor Degree															
Type of teaching, contact hours	100 minutes hours lectures per week, 120 minutes structured activities per week															
Workload	Total workload is 90.67 hours, which consist of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, and 120 minutes individual study per week, in total 16 weeks per semester, including mid exam and final exam.															
Credit points	2															
Requirements according to the examination regulations	Students have taken the course of English (MMM-1001) and have an examination card where the course is stated on.															
Recommended prerequisites	-															
Module objectives/intended learning outcomes	CO.1 Students are able to read and understand English textbook correctly. CO.2 Student are able to communicate in English actively															
Content	Introduction: working in group, Collaborative Learning: Student-Centered Learning (SCL). Reading Comprehension, Simple Jigsaw, Speaking and Writing. Grammar: ESL Issues part I: Nouns and Articles English as Second Language Issues 1: Discuss some common mistakes in using nouns and articles, Issues part II: Nouns and Articles, Poster Presentation.															
Study and examination requirements and forms of examination	The final mark will be weighted as follows: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>No</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Final Examination</td> <td>30%</td> </tr> <tr> <td>2</td> <td>Mid-Term Examination</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Class Activities: Presentation and Quiz</td> <td>25%</td> </tr> <tr> <td>4.</td> <td>Homework</td> <td>15%</td> </tr> </tbody> </table> <p>The initial cut-off points for grades A, B, C, and D should not be less than 85%, 75%, 55%, and 45%, respectively.</p> <p>For student who has the TOEFL-PBT score above 500, then the final grade is "A."</p>	No	Assessment methods (components, activities)	Weight (percentage)	1	Final Examination	30%	2	Mid-Term Examination	30%	3	Class Activities: Presentation and Quiz	25%	4.	Homework	15%
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1	Final Examination	30%														
2	Mid-Term Examination	30%														
3	Class Activities: Presentation and Quiz	25%														
4.	Homework	15%														
Media employed	Projector, board, e-learning via http://elisa.ugm.ac.id															
Reading List	1. Betty S. Azar, 2002, <i>Understanding an Using English Grammar</i> , 3 rd edition, Longman Pub. Group, Pearson Education, New York. 2. Betty S. Azar, 2003, <i>Fundamental of English Grammar</i> , 3 rd edition, Longman Pub.															

