

UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences Mathematics Department

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Undergraduate Program in Statistics

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MODULE HANDBOOK

Module name	Pengantar Analisis Runtun Waktu dan Praktikum (Introduction to Time Series Analysis and Lab session)						
Module level if applicable	Bachelor						
Code, if applicable	MMS-3429						
Subtitle if applicable							
Courses if applicable							
Semester(s) in which the	5/third year						
module is taught							
Person responsible for the	Prof. Dr. rernat. Dedi Rosadi, S.Si., M.Sc.						
module							
Lecture(s)	Prof. Dr. remat. Dedi Rosadi, S.Si., M.Sc.						
Language	Bahasa Indonesia						
Classification within the	compulsory/ clective						
Curriculum							
Teaching format /class	2/1 hours lecture						
hours per week during the							
semester:							
Workload	2 hours lecture, 2 hours laboratory session, 8 hours individual study, 14 weeks lecture						
	per semester, 12 weeks laboratory session per semester, and total 156 hours						
	a semester						
Credit points	2/1						
Requirements	MMS-2420 Introduction to Mathematical Statistics I						
Module objectives/intended	By the end of this course, the student should be able to						
learning outcomes	CO1 Students are understand basic concept for time series analysis						
0	CO2 Students are able to understand the theoretical properties of some stationary						
	univariate models such as ARMA models and non-stationary models, such as						
	ARIMA, SARIMA, ARCH/GARCH						
	CO3 Students are able to model the data using time series model, with the help of						
	statistical software, such as R, Eviews, or others						
Content	Topics include basic concepts, such as: Stochastic process, the auto covariance and						
	the auto correlation function (ACF), the partial ACF (PACF), strictly and wide-sense						
	stationary, causality and invertibility; Estimating the mean, ACF and PACF; Some						
	stationary models (White noise, Moving Average/MA, Autoregressive/AR, ARMA),						
	Estimation and forecasting stationary models, Diagnostic check methods, some non						
	stationary model: ARIMA, SARIMA, ARIMAX and ARCH/GARCH, Short						
	overview of the other models						
Study and examination	The weight of assignments will be as follows:						
requirements and forms of	i Ouiz homework 15%						
examination	10^{10} Mid semester exam 40%						
	iii. Final exam 45%						
	Grade scale:						
	A $85 \leq \text{score}$						
	A/B $75 \leq \text{score} < 85$						
	B $65 \leq \text{score} < 75$						
	B/C $55 \leq \text{score} < 65$						
	$C 45 \leq \text{score} < 55$						

	D $20 \leq \text{score} < 45$					
	E score < 20					
Media employed	Slides and LCD projectors, whiteboard					
Reading List	Abraham, B. and Ledolter, J., Statistical Methods for Forecasting, Wiley, 1983					
	Brockwell, P.J. dan Davis, R.A., 1996, Introduction to Time Series and Forecasting Springer Verlag, Berlin					
	Enders, W., 2004, Aplied Econometric Time Series, Wiley					
	Gourieroux, C., 1997, ARCH Models and Financial Applications, Springer-Verlag.					
	Makridrakis, W., 1999, Metode dan Aplikasi Peramalan, Second Edition, Binarupa Aksara.					
	Rosadi, D., 2013, Analisa runtun waktu, GAMA PRESS					
	Quantitative Micro Software, LLC, 2001, Eviews 4 User's Guide, Quantitative Micro Software					
	Verbeek, M., 2000, A Guide to Modern Econometrics, John Wiley					

Program Learning Outcomes (PLO)

- PLO-1 have strong basic statistics and mathematics in problem solving analysis.
- PLO-2 have statistical thinking and able to develop.
- PLO-3 have a good ability to utilize technology and statistical software in teaching and research.
- PLO-4 have experience in working on real cases in the field of statistics.
- PLO-5 have a good ability to communicate statistics in writing and oral.
- PLO-6 have ability to further studies, and or lifelong learning.
- PLO-7 have professional ethics and soft skill.

CO and PLO mapping

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO 6	PLO 7
CO 1	Х	Х				Х	
CO 2	Х	Х		X		Х	
CO 3			x	x	x	х	х