



# UNIVERSITAS GADJAH MADA

Faculty of Mathematics and Natural Sciences

Mathematics Department

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## Undergraduate Programme in Statistics

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## MODULE HANDBOOK

| Module name   | Religion-Catholicism  |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
|---|---|---------------------|---|---------------------|---|-------------------|-----|---|----------------------|-----|---|--|-----|
| Module level, if applicable                                 | Bachelor  |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Code, if applicable   | UNU-1001  |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Subtitle, if applicable                                     | -   |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Courses, if applicable                                      | Religion- Catholicism   |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Semester(s) in which the module is taught                   | 1 <sup>th</sup> (first)   |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Person responsible for the module                           |   |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Lecturers   | Team from MPK ( <i>Mata Kuliah Kepribadian</i> / Character Building Courses)  |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Language  | Bahasa Indonesia  |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Relation to curriculum                                      | Compulsory course in the first year (1 <sup>th</sup> semester) Bachelor Degree  |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Type of teaching, contact hours                             | 100 minutes hours lectures per week, 120 minutes structured activities per week   |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Workload  | Total workload is 90.67 hours per semester, which consist of 100 minutes lectures per week for 14 weeks, 120 minutes structured activities per week, and 120 minutes individual study per week, in total 16 weeks per semester, including mid exam and final exam.  |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Credit points   | 2   |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Requirements according to the examination regulations       | Students have taken Religion-Catholicism course (UNU-1001) and have an examination card where the course is stated on.  |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Recommended prerequisites                                   | -   |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Module objectives/intended learning outcomes                | After completing this course, the students should have:<br>CO 1. able to understand the Catholic faith and the fundamental of Church principle and apply them in his/her life.  |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Content   | <ol style="list-style-type: none"> <li>1. Experience the main points of the Church's teaching and the maturity of the priesthood, for the sake of understanding, the expansion of personal maturation.</li> <li>2. Consciousness of the meaning of faith and the internalization of the guidance of the Christian priest, so that by the appreciation of an authentic priest in everyday life as a member of the Church as well as an Indonesian citizen.</li> </ol>  |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Study and examination requirements and forms of examination | <p>The final mark will be weighted as follows:</p> <table border="1"> <thead> <tr> <th>No</th> <th>Assessment methods (components, activities)</th> <th>Weight (percentage)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Final Examination</td> <td>45%</td> </tr> <tr> <td>2</td> <td>Mid-Term Examination</td> <td>30%</td> </tr> <tr> <td>3</td> <td>Class Activities: Quiz, Homework, etc.</td> <td>25%</td> </tr> </tbody> </table> <p>The initial cut-off points for grades A, B, C, and D should not be less than 80%, 70%, 50%, and 40%, respectively.</p> | No                  | Assessment methods (components, activities) | Weight (percentage) | 1 | Final Examination | 45% | 2 | Mid-Term Examination | 30% | 3 | Class Activities: Quiz, Homework, etc. | 25% |
| No  | Assessment methods (components, activities)   | Weight (percentage) |   |                     |   |                   |     |   |                      |     |   |  |     |
| 1   | Final Examination   | 45%                 |   |                     |   |                   |     |   |                      |     |   |  |     |
| 2   | Mid-Term Examination  | 30%                 |   |                     |   |                   |     |   |                      |     |   |  |     |
| 3   | Class Activities: Quiz, Homework, etc.  | 25%                 |   |                     |   |                   |     |   |                      |     |   |  |     |
| Media employed  | White Board, LCD Projector  |                     |   |                     |   |                   |     |   |                      |     |   |  |     |
| Reading List  |   |                     |   |                     |   |                   |     |   |                      |     |   |  |     |